

# Database Systems – Fall 2017

CSCI 3410

Clément Aubert

December 4, 2017

**Quick Facts:** Class meet Mon. & Wed., 10 – 11:15am in AH N132, the instructor can be reached at [caubert@augusta.edu](mailto:caubert@augusta.edu), his office (AH E-128) hours are Mon. & Thu. 2:30 – 4:30pm, and you can [download this syllabus](#) for offline consulting.

**Homeworks:** [Homework #1](#), [Homework #2](#), [Homework #3](#), [Homework #4](#), [Homework #5](#), [Homework #6](#), [Homework #7](#)

**Snippets:** [Constraints](#), [Queries](#), [Advanced Queries](#), [Last Queries](#), [Intro to java](#), [First Database Program](#), [Second Database Program](#), [Third Database Program](#)

**Shared Document:** [JDBC simple example](#)

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## 1 Presentation

### 1.1 Course Description

This course offers an introduction to database systems as a key concept in information management. The course covers logical and physical database organization, data models, file structures, indexing, hashing, query optimization, and design issues. This course will cover the design and implementation of databases.

### 1.2 Learning Outcomes

Upon successful completion of this class, the student will:

- Understand key concepts in databases, such as the entity-relationship model, the relational database model and constraints, as well as relational algebra and relational calculus.

- Be able to design databases by mapping ER relations, use SQL and SQL programming, as well as stored procedures and triggers.
- Understand advanced topics such as normalization, hashing techniques and data storage mechanisms.

### 1.3 Format and Procedures

Lectures are devoted to general explanations of the concepts and ideas underlying the topic at stake. All practical work, coding, programming, testing, etc. will be carried at home: no laptop or similar electronic device is allowed during the lectures. This policy will help you to [improve your grades](#), [increase memorization](#) and [to be more respectful of your classmates](#). [Homework assignments](#) will assist the students in making sure they understand classes expectations and the content of the lecture, as well as to practice their coding and problem-solving skills.

### 1.4 Teaching Philosophy

It is our mutual interest for you to succeed: I love to share knowledge and to expand it by helping students, and students want to gain a useful and agreeable experience that will prove valuable in their future endeavors. To this end, here is:

#### 1.4.1 What I'm expecting from you

- Check the announcements periodically on the class website.
- Read this entire syllabus carefully.
- Participate actively in all class discussions.
- Do the homework wisely: read your notes before starting the homework assignment, make sure you understand it completely before considering it done.
- Come prepared and on time to classes, exams and quizzes.

#### 1.4.2 What you should expect from me:

- Clear and accessible lectures.
- Fair and impartial grading.
- Availability, during office hours, by appointment, and by email.
- Dedication to your success!

## 1.5 Course Requirements

This class is an on-campus class. You are responsible for all course material, whether or not you attend lectures or do the assigned reading or coursework. Class attendance is not mandatory, but highly recommended. Additional [resources](#) will be used on a regular basis. The progression of the students will be regularly tested and assessed through quizzes and tests, as well as impromptu questions in class. Active participation during the lectures is appreciated and encouraged.

## 2 Practical Information

### 2.1 Time and Place

Monday and Wednesday, 10 – 11:15am in [Algood Hall](#), N-132

### 2.2 Instructor

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<i>Name</i>	Dr. Clément Aubert
<i>Office</i>	<a href="#">Algood Hall</a> E-128
<i>Phone</i>	706-737-1566
<i>Email</i>	<a href="mailto:caubert@augusta.edu">caubert@augusta.edu</a>
<i>Office Hours</i>	Monday & Thursday 2:30 – 4:30pm and by appointment
<i>Institute</i>	<a href="#">School of Computer and Cyber Sciences</a> vice <a href="#">Hull College of Business</a>

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Feel free to drop by when I'm in my office, but be aware that I may be busy, too: if you have multiple questions or if your question requires more than 5 minutes to be exposed and answered, please arrange an appointment with me.

### 2.3 Tutoring

Mitchell Williams is the tutor for Computer Science. You can find him in the [Academic Success Center](#) on the first floor of [University Hall](#),

- Tuesday: 11:30am – 2:00pm
- Thursday: 11:30am – 2:00pm
- Friday: 10:00am – 1:00pm

For more tutoring resources, consult [the tutoring center](#).

## 2.4 Grades

Students will be evaluated using three different types of evaluation:

1. Seven homework assignments will be given during the course of the semester: they are not expected to be handed back, and won't be graded, but seven quizzes with questions taken from those assignments will be given. Those quizzes happen every other Wednesday (see the [planned schedule](#)), are closed book and timed (5 – 20 min.).
2. There will be two in-class exams, held during the regular class periods on Wednesday 09/25 and Wensday 11/08.
3. The final exam will take place during the [exam period](#), i.e., Thursday 12/14, 11am – 1pm.

Your grade will be computed as follows:

Quizzes ( $\times 7$ )	20%
In-class Tests ( $\times 2$ )	40%
Final Exam	40%

using the following course grade scale:

90 – 100	<b>A</b>
80 – 89	<b>B</b>
70 – 79	<b>C</b>
65 – 70	<b>D</b>
Below 65	<b>F</b>

It is the student's responsibility to [initiate a withdrawal](#) before [midterm \(i.e., Wed, Oct 11th\)](#), but I [reserve the right to withdraw](#) a student that missed 10% of class time and half of the quizzes and tests. A student not withdrawn from a course who stops attending class (or who never attends class) is subject to receiving a grade of **WF** or **F**.

Any student missing the final exam without an documented excuse (brought to me or to [the dean of Student Life](#)) or who has not taken action to withdraw will receive a grade of **F**. In case of an documented emergency at the time of the final, the student may be allowed to receive a grade of **I**.

All coursework is individual coursework, no make up quizzes or tests will be allowed.

## 2.5 Planned Course Schedule

Week	Date	Topic	Chapter	Note
1	08/14	Syllabus	N/A	-
2	08/21	Introduction to Databases & Set-up	1 - 1.3.4	<a href="#">Homework #1 released</a>
3	08/28	Relational Data Model and Constraints	3	-
4	09/04	SQL	4 – 4.4, 5.1–5.1.3, 5.1.7, 5.4	09/04 is Labor Day, <a href="#">Homework #2 released</a> , <b>Wed. 09/06 quiz #1</b>
5	09/11	Continued	-	-
6	09/18	Continued & Review session	-	<a href="#">Homework #3 released</a> , <b>Wed. 09/20 quiz #2</b>
7	09/25	Entity-Relationship Model	7 – 7.7, 7.9 – 7.10	<b>Wed. 09/27 Exam #1</b>
8	10/02	Continued	-	<a href="#">Homework #4 released</a> , <b>Wed. 10/04 quiz #3</b>
9	10/09	Database Design by mapping ER to relations	9–9.1	10/11 is midterm, 10/12 – 10/13 is Student Fall Pause
10	10/16	Normalization	15 – 15.4	<a href="#">Homework #5 released</a> , <b>Wed. 10/18 quiz #4</b>
11	10/23	Database Design and UML diagrams	10.3	-
12	10/30	Continued	-	<a href="#">Homework #6 is released</a> , <b>Wed. 11/01 quiz #5</b>
13	11/06	Disk Storage and Hashing	17.4, 17.6 – 17.8.3	<b>Wed. 11/08 Exam #2</b>
14	11/13	Continued	-	<a href="#">Homework #7 is released</a> , <b>Wed. 11/15 quiz #6</b>
15	11/20	Introduction to SQL programming	13.3.2	11/22 – 11/24 is Thanksgiving
16	11/27	Continued	-	<b>Wed. 11/29 quiz #7</b>
17	12/04	Wrapping up & Review session	-	Wed. 12/06 is end of class

Week	Date	Topic	Chapter	Note
18	12/11	-	-	Thu. 12/14, 11am–1pm, is final

*This schedule is subject to change and enhancements, but provide an indication of the pace, assignments, and major deadlines that you will need to plan for the semester.*

### 3 Additional Material and Resources

#### 3.1 Textbook

*Fundamentals of Database Systems* (6th Edition) by Elmasri and Navathe, Addison Wesley, 2010. ISBN-10: 0136086209

Book can be purchased through [JagStore](#), select

- JAGSTORE - 2017 FALL-AUGUSTA UNIVERSITY
  - CSCI-CSCI
  - \* 3410
  - A-Aubert, Clement

#### 3.2 Online Resources

- [Reese Library's Cyber Resource Center](#)
- [Spurious Correlations](#)
- On SQL injections:
  - [SQL Injection Cheat Sheet](#)
  - [SQL Injection Prevention Cheat Sheet](#)
  - [sqlmap](#)

#### 3.3 Homework Assignments

Check the [schedule](#) for more information.

- [Homework #1](#)
- [Homework #2](#)
- [Homework #3](#)
- [Homework #4](#)
- [Homework #5](#)
- [Homework #6](#)

### 3.4 Snippets of Code

- 09/13/2017: [Constraints](#)
- 09/20/2017: [Queries](#)
- 09/25/2017: [Advanced Queries](#)
- 10/02/2017: [Last Queries](#)
- 11/13/2017: [Intro to java](#)
- 11/15/2017: [First Database Program](#)
- 11/20/2017: [Second Database Program](#)
- 11/27/2017: [Third Database Program](#)

### 3.5 Document Shared in Class

- 11/15/2017: [JDBC simple example](#)

## 4 Legal and Recommendations

### 4.1 Academic Integrity

The University's [Student Code of Conduct](#), the [student's manual](#), as well as the [academic regulations](#) and all [applicable policies](#) are supposed to be known by the students and will be enforced.

Section 5.2, Academic Conduct of the [student's manual](#) defines precisely what kind of collaborations are acceptable. As long as you don't lie, cheat, plagiarize, assist others or being assisted by others without authorization, we should not need any of that. If you are unsure about whether or not certain kinds of collaboration are permissible, please ask me.

### 4.2 Accommodations for Students with Disabilities

I am committed to make [my lecture accessible to all the students](#). If you are registered with [Testing and Disability Services](#) and have not met with me yet, please see me as soon as possible to discuss accommodations.

### 4.3 Campus Carry Legislation

Please be aware of the [USG guidance on House Bill 280](#).

## 5 Miscellaneous

- Reservation of Rights: I reserve the right to change this syllabus without limitation and without prior notice. If I do modify any item or policy, I will notify you during a lecture, or send an e-mail to your [augusta.edu](mailto:augusta.edu) e-mail account.
- Download [a pdf version](#) or [the md source](#) of this page
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